

American Revolution (Part 3) - The War Exam Review



Exam Format:

- I. Chronology (3 pts. each/36 pts. total)
 - Partial credit will be awarded when possible. For example, if you get the first event wrong, Mr. Best will not mark every event after it wrong.
- II. Matching (3 pts. each/18 pts. total)
 - Quotes, events, people.
- III. Multiple Choice (3 pts. each/21 pts. total)
- IV. Extended Response (25 pts.)
 - no introduction or conclusion
 - spelling **does not** count (within reason!)
 - use paragraphs
 - details, details, details!!!

Important Terms: Reinforce your understanding of these by creating flash cards or a quizlet. You could also create a study guide with bullets for each term.

Tory/Loyalist

Battle of Lexington and Concord

“the shot heard ‘round the world”

Minutemen

2nd Continental Congress

Olive Branch Petition

Continental Army

Thomas Jefferson

Declaration of Independence

Battle of Bunker Hill

“Don’t fire until you see the whites of their eyes!”

Battle of New York

Nathan Hale

Common Sense

Thomas Paine

Battle of Trenton

George Washington

Hessians

Battle of Saratoga

Benedict Arnold

General John Burgoyne

Winter at Valley Forge

Von Steuben

Battle of Monmouth

Mary Ludwig Hays

Battle of Yorktown

Marquis de Lafayette

Deborah Sampson

Treaty of Paris, 1783

Important Concepts: Be prepared to write about these concepts. In your writing you will be expected to apply important terms from the unit.

Declaration of Independence

Memorize the famous part of the Declaration of Independence: “When in the course of human events . . . it is their duty to throw off such government.” (We highlighted this in class.)

What was the significance of the Declaration of Independence in 1776?

Why is the Declaration of Independence arguably still the most important American document ever written?

Women, African Americans, Foreign helpers

What role did Women, African Americans and foreign helpers play in helping the Patriots win the American Revolution?